

## Discipline status

### 1. Programme information

1.1	University	UNIVERSITY OF BUCHAREST
1.2	Faculty/Department	FACULTY OF SOCIOLOGY AND SOCIAL WORK
1.3	Department	DEPARTMENT OF SOCIOLOGY
1.4	Study domain	SOCIOLOGY
1.5	Study degree	MASTER
1.6	Study Programme	SOCIOLOGY – Research in Sociology

### 2. Discipline information

2.1	Discipline name		Analysis of Modernity and Globalization					
2.2	Persons in charge of the course		Conf. dr. Irina Zamfirache					
2.3	Person in charge of the laboratory		Conf. dr. Irina Zamfirache					
2.4	Grade	I	2.5 Semester	I	2.6 Evaluation type	E	2.7 Status of the discipline	Compulsory

### 3. Timpul total estimat (ore pe semestru al activităților didactice)

3.1	Număr de ore pe săptămână	2	din care: 3.2 curs	1	3.3 seminar/laborator	1
3.4	Total ore din planul de învățământ	28	din care: 3.5 curs	14	3.6 seminar/laborator	14
Distribuția fondului de timp						
Studiul după manual, suport de curs, bibliografie și notițe						28
Documentare suplimentară în bibliotecă, pe platformele electronice de specialitate și pe teren						50
Pregătire seminarii/laboratoare, teme, referate, portofolii și eseuri						28
Tutoriat						12
Examinări						4
Alte activități						
3.7 Total ore studiu individual						122
3.9 Total ore pe semestru						150
3.10 Numărul de credite						6

### 4. Prerequisites (where relevant)

4.1 curriculum-related	Basic knowledge of sociology and social methodology
4.2 competency-related	Proficiency in English language; critical and creative thinking

### 5. Pre-requirements

5.1. Regarding the course attendance	Overhead projector; online teaching and learning materials
5.2. Regarding the laboratory attendance	-

### 6. Targeted specific competencies

<b>Professional competencies</b>	Within the wider areas of social sciences, to understand comparatively the specificity of sociological theory and research. Explore critically sociological theories of modernity and globalization.
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<b>Transversal competencies</b>	Develop students communication skills by providing opportunities to construct coherent and logically consistent sociological presentations on familiar social issues. Assure the understanding of the relationships between common and theoretical knowledge in social sciences and the relevance of the necessary transition to the use of scientific knowledge in approaching and solving social problems.
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<b>7. Educational objectives</b>	
7.1 General objective	To outline historically, comparatively and critically theories of modernity and globalization, and to explore the specificity of theory building and reflexivity in sociology.
7.2 Operational objectives	Demonstrate similarities and differences between sociology and other social sciences in their construction of scientific discourses. Establish connections between various sociological concepts and explanations of modernity and globalization. Critical analysis of early and late modernity. Understand sociology and its social reflexivity. Learn how to find, access and critically evaluate evidence and information relevant to contemporary sociological problems by making use of appropriate searching criteria and effective identification techniques. Construct and communicate orally and in writing sociological arguments on current social and political issues. .

## 8. Contents

8. 1 Course topics	Teaching methods	Notes
<ol style="list-style-type: none"> <li>1. Modernity and its continuities and discontinuities. A closer look at traditional, industrial and digital societies. Comparing classical and contemporary theories in the sociology of modernity. Cultural and social theories of modernity. A critical look at post-modernity. Reflexivity of modernity.</li> <li>2. Institutional dimensions of modernity. Ulrich Beck's concepts on the "risk society". National and transnational sociological methodology.</li> <li>3. Globalization then and now. Economic, cultural and political globalization. From national to global sociology. Global inequalities. Globalization and its old and recent discontents. Are there paradoxes of globalization.</li> <li>4. Europeanization and globalization: are they convergent?</li> <li>5. Romanian modernity. Sociological perspectives on historical and recent developments.</li> </ol>	<p>Lecture in dialog</p> <p>Dialog</p>	
<b>Bibliography:</b> <ol style="list-style-type: none"> <li>1. Anthony Giddens, <b>The consequences of modernity</b>, Cambridge,1990.</li> <li>2. Jean-Francois Lyotard, <b>The Postmodern Condition: A Report on Knowledge</b> (translation from the original version: <i>La condition postmoderne: rapport sur le savoir</i>, Paris, Les Editions de Minuit, 1979), Manchester University Press, 1984.</li> <li>3. Zygmunt Bauman, <b>Liquid Modernity</b>, Polity, 2000.</li> <li>4. Charles Taylor, Two theories of modernity, <b>The International Scope Review</b>, 3,5 2001.</li> <li>5. Ulrich Beck, <b>The Risk Society. Towards a New Modernity</b>, Sage Publications, 2005.</li> <li>6. Richard Baldwin, <b>The Great Convergence: Information Technology and the New Globalization</b>, Harvard University Press, 2016.</li> <li>7. Stephen D. King, <b>Grave New World: The End of Globalization. The Return of History</b>, Yale University Press, 2017.</li> <li>8. Branko Milanovic, <b>Global Inequality: A New Approach for the Age of Globalization</b>, Harvard University Press, 2016.</li> <li>9. Dani Rodrik, <b>The Globalization Paradox: Democracy and the Future of the World Economy</b>, W. W. Norton &amp; Company, 2011.</li> <li>10. Joseph E. Stiglitz, <b>Globalization and its Discontents Revisited: Anti-Globalization in the Era of Trump</b>, W.W. Norton &amp; Company, 2017.</li> </ol>		
8. 2 Laboratory	Teaching methods	Notes

<p>In the applied work with students, course topics will be transformed in exercises of sociological argumentation, through literature search, formulation of research questions, elaboration of brief essays, public debates. Topics include:</p> <ol style="list-style-type: none"> <li>1. Modernity and its continuities and discontinuities. A closer look at traditional, industrial and digital societies. Comparing classical and contemporary theories in the sociology of modernity. Cultural and social theories of modernity. A critical look at post-modernity. Reflexivity of modernity.</li> <li>2. Institutional dimensions of modernity. Ulrich Beck's concepts on the "risk society". National and transnational sociological methodology.</li> <li>3. Globalization then and now. Economic, cultural and political globalization. From national to global sociology. Global inequalities. Globalization and its old and recent discontents. Are there paradoxes of globalization.</li> <li>4. Europeanization and globalization: are they convergent?</li> <li>5. Romanian modernity. Sociological perspectives on historical and recent developments.</li> </ol>	<p>Writing exercises, Presentations, debates, applications.</p>	
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**9. Discipline content correlation with/validation by the expectations of epistemic communities as well as of those belonging to professional associations and employers, all related to the cognitive field of the discipline**

As the master program is research oriented, this course is oriented towards developing a sociological understanding of contemporary issues as they emerge from the research on modernity and globalization. The exploration of theories in the field is meant to be critical and comparative thus opening ways towards the development of sociological research.

**10. Evaluation**

Type of activity	10.1 Criteria of evaluation	10.2 Methods of evaluation	10.3 Weight in the final mark
10.4 Course	<ul style="list-style-type: none"> <li>• Participation in course discussions</li> <li>• Semester chairing of students discussions</li> <li>• Final written and presentation essay (min. 2000 words)</li> </ul>	Assessment of essay	<b>80%</b>
10.5 Laboratory	Attendance and active participation in debates	- Registration of attendance, Q&A	20%
10.6 Minimal standard			
The essay proves students' capacity to formulate a research question in dialogue with sociological literature, synthesizing different orientations, theories and concepts. Students will demonstrate a sociological understanding of current social issues and controversies.			

Date:

Professor in charge of course

Professor in charge of laboratory

## ANNEX

### b. Evaluation – mark increase

#### 10. Evaluation

Type of activity	10.1 Criteria of evaluation	10.2 Methods of evaluation	10.3 Weight in the final mark
10.4 Course	<ul style="list-style-type: none"> <li>• Participation in course discussions</li> <li>• Semester chairing of students discussions</li> <li>• Final written and presentation essay (min. 2000 words)</li> </ul>	Assessment of essay	<b>80%</b>
10.5 Laboratory	Attendance and active participation in debates	- Registration of attendance, Q&A	20%
10.6 Minimal standard			
The essay proves students' capacity to formulate a research question in dialogue with sociological literature, synthesizing different orientations, theories and concepts. Students will demonstrate a sociological understanding of current social issues and controversies.			

### c. Evaluation – reexamination

#### 10. Evaluation

Type of activity	10.1 Criteria of evaluation	10.2 Methods of evaluation	10.3 Weight in the final mark
10.4 Course	<ul style="list-style-type: none"> <li>• Participation in course discussions</li> <li>• Semester chairing of students discussions</li> <li>• Final written and presentation essay (min. 2000 words)</li> </ul>	Assessment of essay	<b>80%</b>
10.5 Laboratory	Attendance and active participation in debates	- Registration of attendance, Q&A	20%
10.6 Minimal standard			
The essay proves students' capacity to formulate a research question in dialogue with sociological literature, synthesizing different orientations, theories and concepts. Students will demonstrate a sociological understanding of current social issues and controversies.			